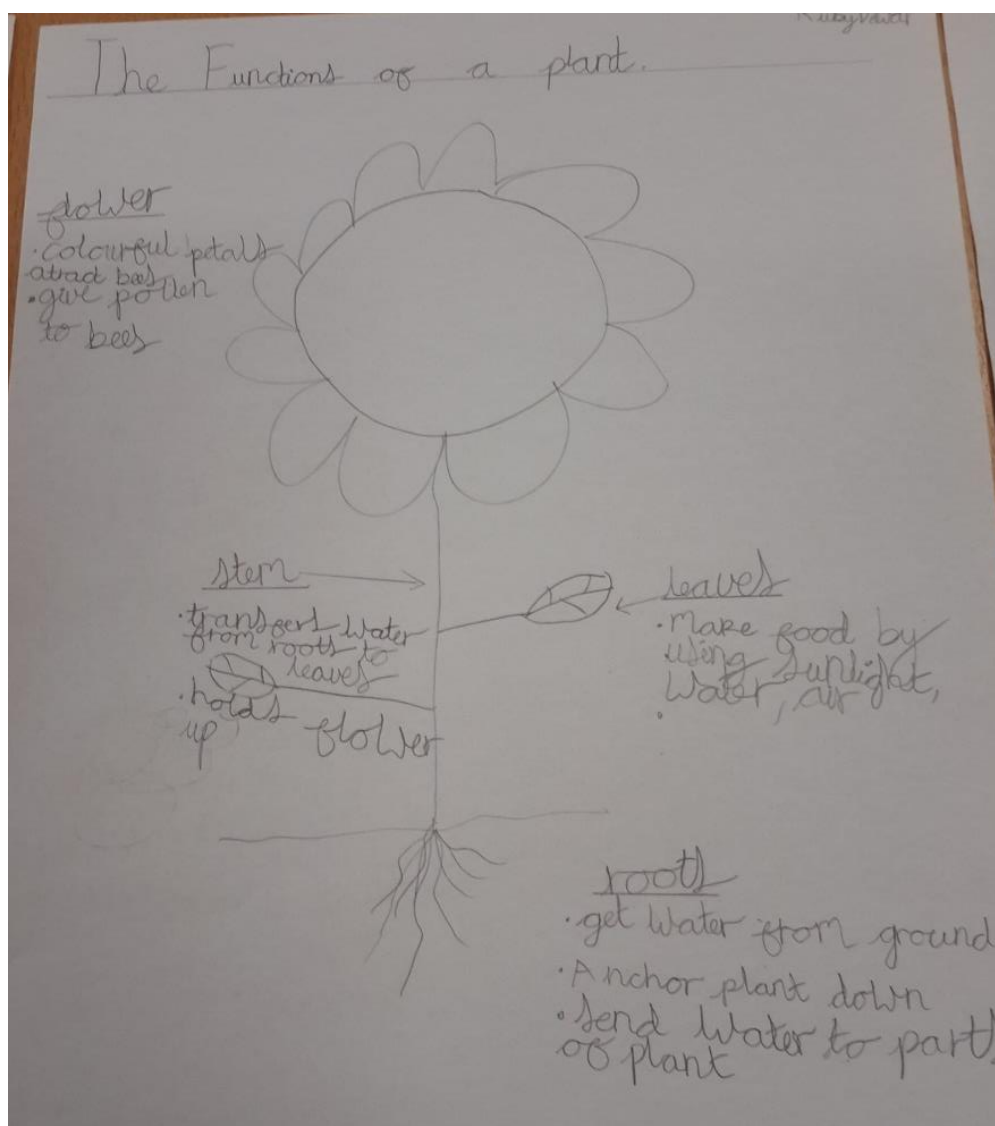


Topic: Plants	Year 3 Age 7-8	Title: Draw and label a flowering plant
Working Scientifically	Conceptual Knowledge Focus identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers	

Example

Near the end of a sequence of lessons on plants, children were asked to draw a flowering plant, label its parts and explain their function.



Children meeting the objective would be able to label the key parts and suggest their purpose. For example: *roots absorb and anchor; leaves are the food factories where they make sugar; the stem is like a road because water goes up to the leaves and sugar goes down to the roots.*

Example from Shaw Primary School, Melksham