

2019-2020 Year 3 Class Recovery Plan

Knowledge

NC Statement missed (ROCKS)	Possible links	When will it be covered?
compare and group together different kinds of rocks on the basis of their appearance and simple physical properties	<ul style="list-style-type: none"> compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets (Y5 Materials) give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic (Y5 Materials) 	Y5 Materials topic (21-22 year)
recognise that soils are made from rocks and organic matter		
describe in simple terms how fossils are formed when things that have lived are trapped within rock	<ul style="list-style-type: none"> recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago (Y6 Evolution) identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution (Y6 Evolution) 	Y6 Evolution topic (22-23 year)
NC Statement missed (PLANTS)	Possible links	When will it be covered?
identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers	<ul style="list-style-type: none"> recognise that living things can be grouped in a variety of ways (Y4 Living Things) 	Y4 Living Things (20-21)
explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant	<ul style="list-style-type: none"> recognise that environments can change and that this can sometimes pose dangers to living things (Y4 Living Things) 	Y4 Living Things (20-21)
investigate the way in which water is transported within plants	<ul style="list-style-type: none"> recognise that living things can be grouped in a variety of ways (Y4 Living Things) 	Y4 Living Things (20-21)
explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal	<ul style="list-style-type: none"> recognise that environments can change and that this can sometimes pose dangers to living things (Y4 Living Things) 	Y4 Living Things (20-21)

Skills

Objective/Area missed	Possible links	When will it be covered?
They use a range of equipment for measuring length, time, temperature and capacity. They use standard units for their measurements	Temperature, time, capacity (States of Matter) Length (Animals including Humans)	Y4
Children interpret their data to generate simple comparative statements based on their evidence. They begin to identify naturally occurring patterns and causal relationships	Temperature and time (States of Matter)	Y4
Pattern Seeking	Patterns between rising temperatures and materials (States of Matter)	Y4