
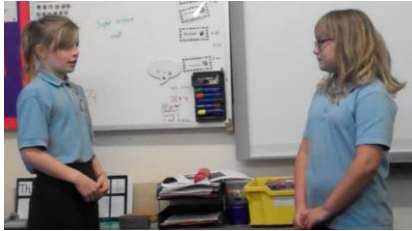


<p>Topic: Living things and their habitats</p>	<p>Year 5 Age 9-10</p>	<p>Title: Life cycle acting</p>
<p>Working Scientifically Link report and present</p>	<p>Conceptual Knowledge Focus describe the life process of reproduction in some plants and animals</p>	
<p>Example</p> <p>After class research into life cycles and reproduction, the children were given the choice about how they would present their learning. For example, different children in this class chose to make a model, a life cycle mime, a rap or a drama of teacher and class.</p> <p>https://youtu.be/Akzby1efvNo</p>  <p>https://youtu.be/hv5xE6DHlew</p>  <p>After presenting their learning, the children could be asked to compare the differences between the life cycles presented.</p> <p>Children meeting the objective would be able to show that they understand where the process of reproduction fits into the life cycle. Some children will be able to explain the process in detail for their chosen plant/animal, then compare this to others.</p>		
<p>Example from Bruton Primary School, Somerset</p>		