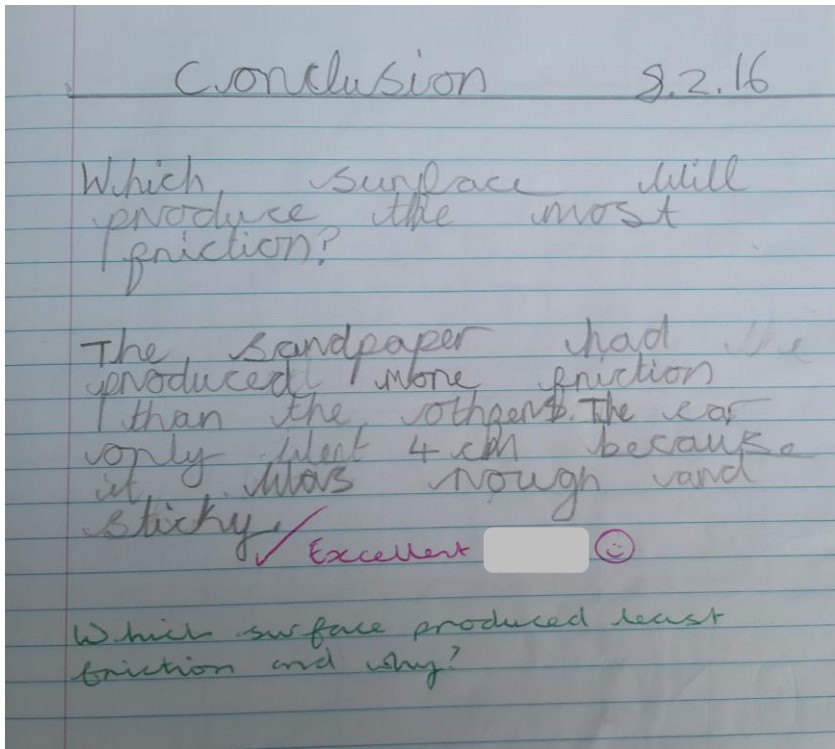


<p><b>Topic:</b> Forces</p>	<p>Year 3 Age 7-8</p>	<p>Title: Car track conclusion</p>
<p><b>Working Scientifically Focus</b> <b>Review:</b> using results to draw simple conclusions</p>		<p><b>Conceptual Knowledge Focus</b> compare how things move on different surfaces</p>
<p><b>Example</b></p> <p>Children worked in groups to release a car down a ramp and measure the distance it travelled on different surfaces at the bottom. They then individually wrote a short conclusion to explain which surface they thought had the most friction.</p>  <p>Children meeting the objective would be able to relate their results to the properties of the materials or the slowing/stopping caused by the material. For example, above the child relates the car only going 4cm to the 'rough and sticky' properties of sandpaper.</p>		
<p>Example from Shaw Primary School, Melksham</p>		