### Focused Assessment of Science

**Topic:** Materials  
**Year:** Year 1  
**Age:** 5-6  
**Title:** Magnetic sorting

<table>
<thead>
<tr>
<th>Working Scientifically Focus Review:</th>
<th>Conceptual Knowledge Focus</th>
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</thead>
<tbody>
<tr>
<td>Identify and classify</td>
<td>Compare and group together a variety of everyday materials</td>
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**Example**

Children were asked to select an object and explain why they thought it should be put in the magnetic/non-magnetic hoop. A teacher or TA scribed the children’s comments in a group floorbook.

![Children's comments on magnetic sorting](Image)

Children meeting the objective would be able to group the materials into magnetic/non-magnetic based on their experience or practical exploration.

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Example from Shaw Primary School, Melksham