

**Continuous provision:**  
Outdoor learning

Nursery  
Age 3-4

Title: Caring for a beetle

**Child-led exploration**

Child T had been digging in the sandpit when they discovered a beetle. The children were concerned about the insect staying in the sand. They carried the beetle from the sandpit to the planting area and put it in a pot with mud.



*B - What's that?*

*T - It's just a beetle.*

*B – A beetle. It's a beetle.*

*Adult – What do you think the beetle is going to do?*

*T – Climb into there... Then he will go by the worms.*

*Adult – How do we treat our little bug friend? How do we treat insects?*

*B – We give them what they eat.*

*T – They have to drink lots of water... Because they are very thirsty.*

*Adult - How are you going to give it water?*

*T – From the rain. (Holds spade up to catch the rain drops).*

*C – The mud will get wet and then he will drink the mud... Or we can get water in here (holds up an empty container).*



T places a spade over the beetle and disagrees when C tries to move it.

*Adult – What is this?*

*T – It's a shelter.*

<https://youtu.be/nAPctXESua4>

**Possible future provision/next steps**

Find out about what beetles eat. Make a bug house.

**Learning outcomes include** (Birth to 5, The World):

Range 5: Shows care and concern for living things and the environment.

Characteristics of effective learning – Playing and exploring: *Showing curiosity.*

Example from Filton Avenue Nursery School and Children's Centre, Bristol