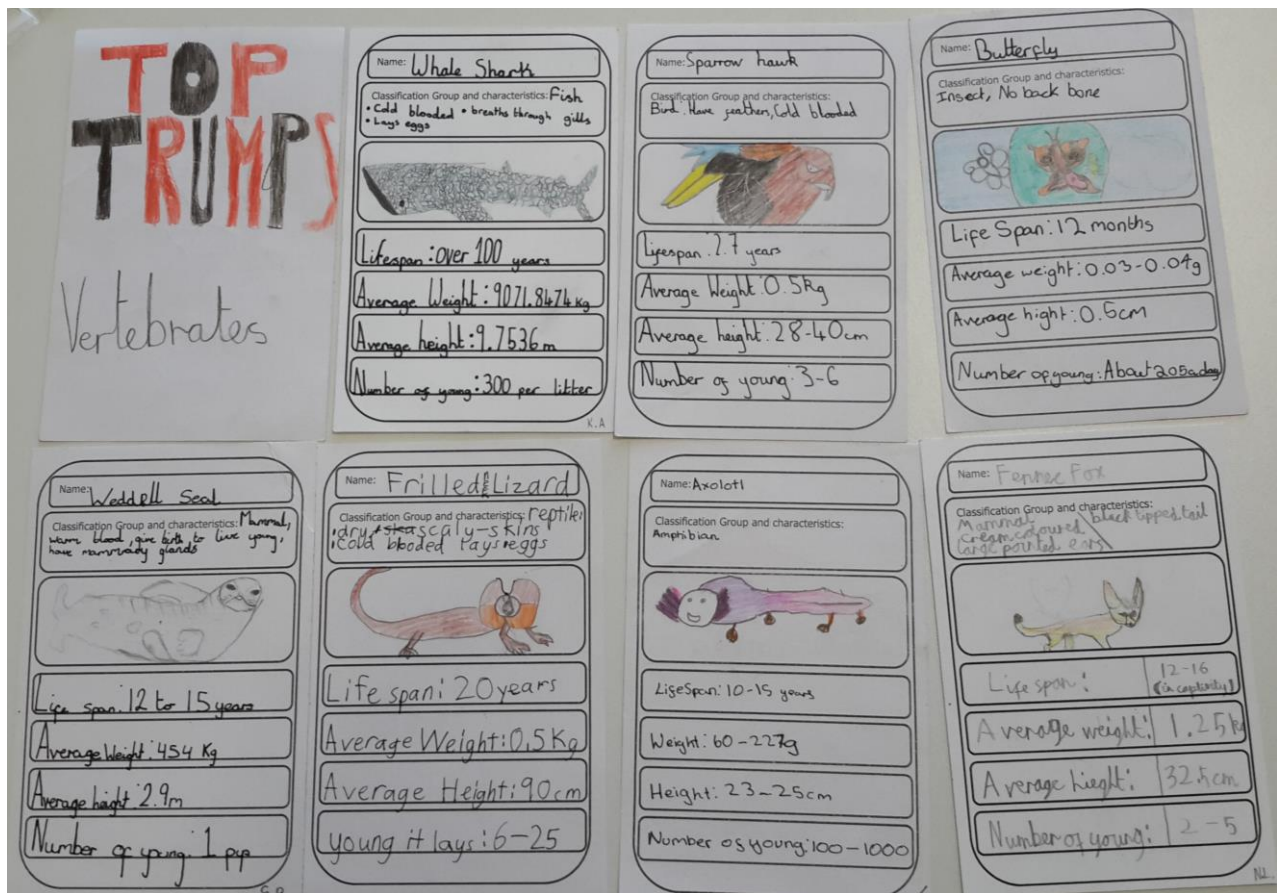


Topic: Living Things	Year 4 Age 8-9	Title: Animal top trumps
Working Scientifically		Conceptual Knowledge Focus recognise that living things can be grouped in a variety of ways

Example

Children were asked to choose and research an animal to create Top Trumps cards (to be made into a wet play game). As well as features for comparison (lifespan, weight, height and number of young), the top of the card asked for the animal's classification group and its characteristics.



Children meeting the objective would be able to say their chosen animal's group and characteristics. For example, a whale shark is a fish because it is cold blooded, breathes through gills and lays eggs.

Example from St Paul's Catholic Primary School, Yate