

<p><b>Topic:</b> Outdoor Learning: Colour in nature</p>	<p>Primary 1/2 Age 4-6</p>	<p><b>Activity title:</b> Shades of colour in the playground</p>
<p><b>Science skill focus</b> Observation</p>	<p><b>Curriculum link: Place</b> The local environment is made up of a variety of materials with a range of observable features (PL1/PL3)</p>	

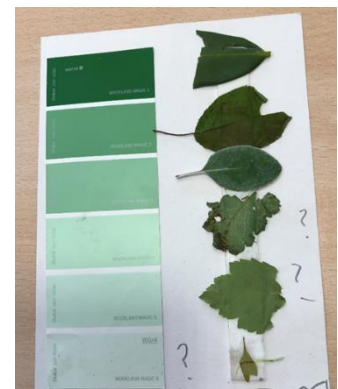


**Activity**

Children identify a range of colours in the immediate locality and collect different shades of the same colour.  
A [lesson plan](#) for this activity can be found on the PSTT [website](#) at [www.pstt.org.uk](http://www.pstt.org.uk).

**Examples from Primary 2 (age 5-6)**

Children were given a paint colour chart to help them to identify shades of the same colour. They were given time to explore the area and to find one thing to match each colour on the chart. We then discussed our findings as a group: what did we find? Which colour was most common? Which colour was hardest to find?



“These pupils found natural materials to match the different shades of brown. They were able to look carefully at the colour chart and discuss which shade was most appropriate for each item they found.”

“We had to find things that were different colours. We looked in the grass, on the footpath and in the bushes. Some colours were tricky to find. We mostly got leaves and twigs, but we got some rubbish too, like the crisp bag.”



Children meeting the objective would be able to make close observations to find a range of colours in the immediate environment and collect examples of one colour.

Example from St Colmcille’s Primary School, Ballymena, County Antrim