

Context:

Autumn fruit provocation

Reception

Age 4-5

Title:

Pumpkin 'see, notice, wonder'

Adult-led focus on exploring observation

Chris Lawson's class often use an 'I see, I notice, I wonder' strategy to develop observation and questioning skills.

I see... a pumpkin.

I notice... it's smooth and it has bumpy edges. The bit on the top looks like a nose.

I wonder... if we put it in water, will it float?



I see... a pumpkin.

I notice... it's hard. It looks a bit like a tomato. It's bumpy.

I wonder... has it got seeds in like my pumpkin? I think every pumpkin's got seeds.

Possible future provision / next steps

Close observation of a range of fruits and vegetables, supporting by large magnifiers or digital microscope.

Further examples of strategies like 'see, notice, wonder' can be found at:

<https://pstt.org.uk/resources/curriculum-materials/eyfs-science>

Learning outcomes (Birth to 5, The World):

Range 4: Notices detailed features of objects in their environment. Can talk about some of the things they have observed such as plants, animals, natural and found objects.