

Topic: Materials	Year 4 Age 8-9	Title: Biscuit dunking results tables
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Working Scientifically Do: Gather and record findings using simple tables.	Conceptual Knowledge Link Properties of materials relating to their uses Properties of solids and liquids
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Example

Children were asked to record data in their own table when investigating the 'best' biscuit for dunking. ([TAPS activity plan](#)).

This pair chose to count the number of dunks (where they lifted the biscuit in and out of the water). They could also have chosen to time how long the biscuit could last before it fell apart.



Type of biscuit	Number of dunks
Digestive	42
Rich tea	43
ginger	74
Custard cream	47
Bourbon	62

best outcome

Children meeting the objective would be able to set up their own table which they could then use to record their results. Their table could be understood by someone who was not in their group.

Example from Victoria Park Primary, Bristol