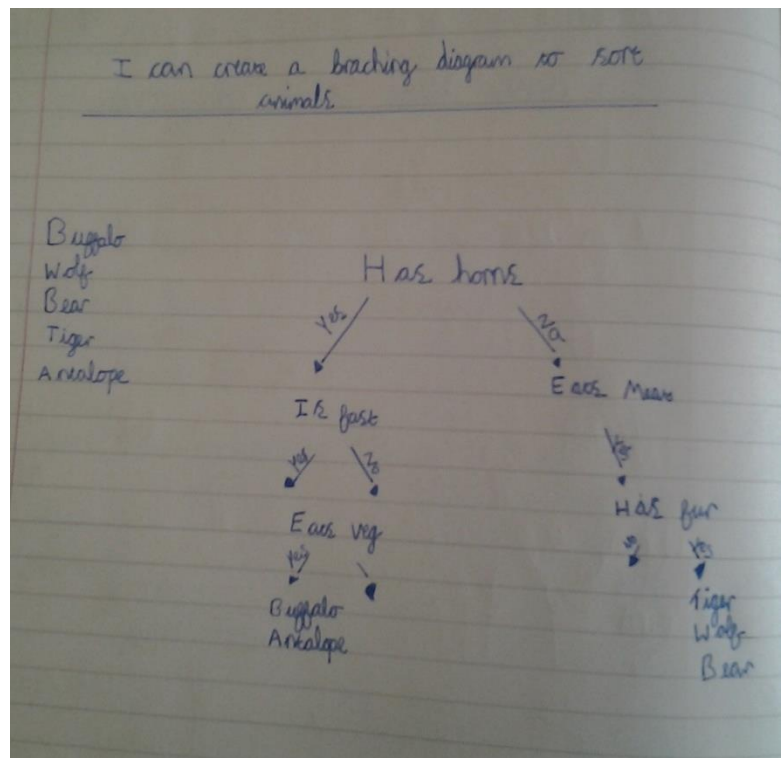
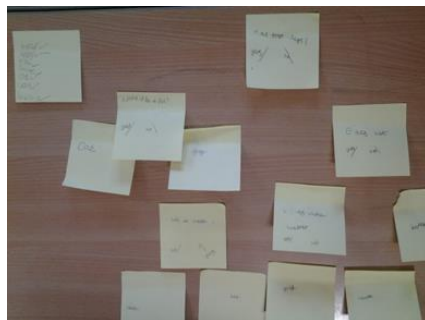


<b>Topic:</b> Living things and their habitats	<b>Year 4</b> Age 8-9	<b>Title:</b> Animal keys
<b>Working Scientifically Focus</b> <b>Do:</b> classifying data in a variety of ways to help in answering questions	<b>Conceptual Knowledge Focus</b> explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment	

**Example**

Groups of three were asked to pick up to six animals which they would like to sort then ask Yes/No questions to split the animals in the form of a branching database (which had been demonstrated by the teacher). Children were asked to try each others' keys. After a brief pooling of advice they returned to their keys to improve the questions/layout.



Children meeting the objective would be able to construct and answer questions which could help to classify/group the animals.

Example from Shaw Primary School, Melksham