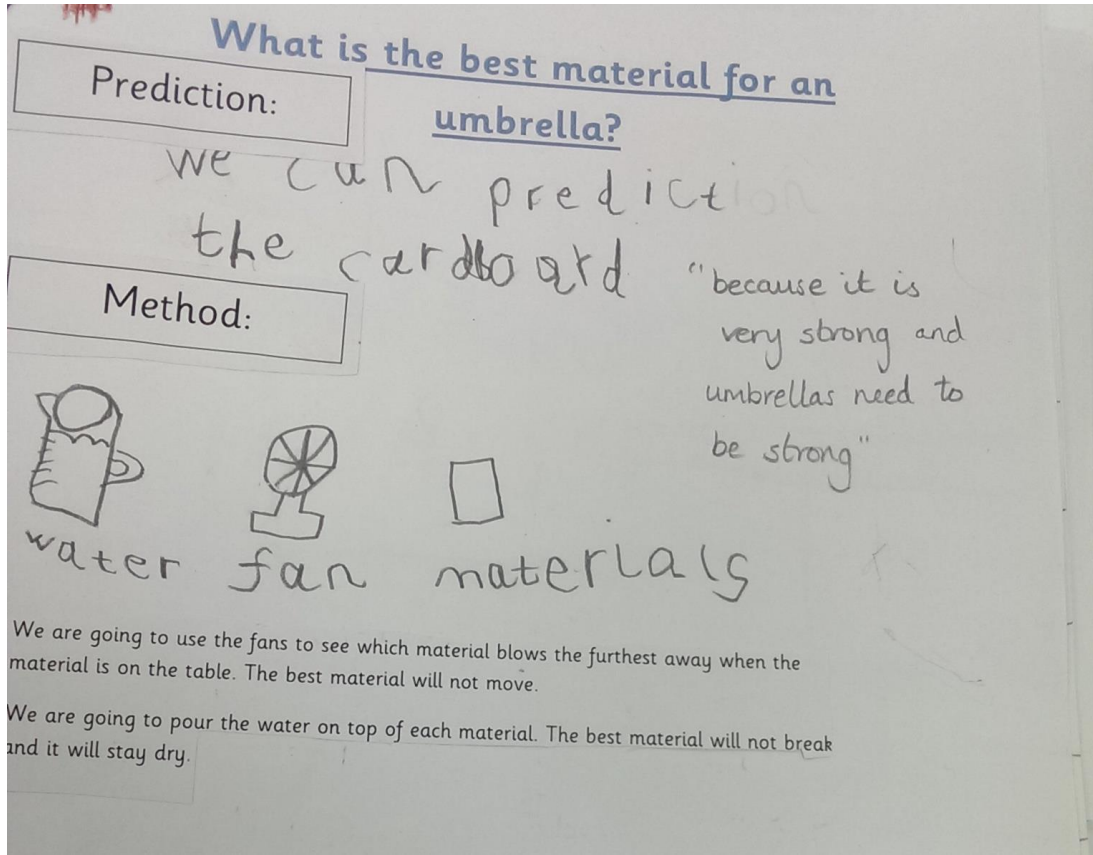


<p>Topic: Everyday materials</p>	<p>Year 1 Age 5-6</p>	<p>Title: Umbrella planning</p>
<p>Working Scientifically Link Plan: recognise questions can be answered in different ways</p>		<p>Conceptual Knowledge Focus describe the simple physical properties of a variety of everyday materials</p>
<p>Example</p> <p>Children were asked to consider which material would be the best to make an umbrella for their teddy. They explored the different materials and how to set up the investigation. They recorded their predictions and what they would need to carry out their materials test.</p>  <p>Children meeting the objective would be able to describe a property of the material which would make it good or bad at being an umbrella.</p>		
<p>Example from Holt Primary School, Wiltshire</p>		