Topic: Everyday materials  
Year 1  
Age 5-6  
Title: Umbrella planning

Working Scientifically Link  
Plan: recognise questions can be answered in different ways  
Conceptual Knowledge Focus  
describe the simple physical properties of a variety of everyday materials

Example

Children were asked to consider which material would be the best to make an umbrella for their teddy. They explored the different materials and how to set up the investigation. They recorded their predictions and what they would need to carry out their materials test.

Children meeting the objective would be able to describe a property of the material which would make it good or bad at being an umbrella.