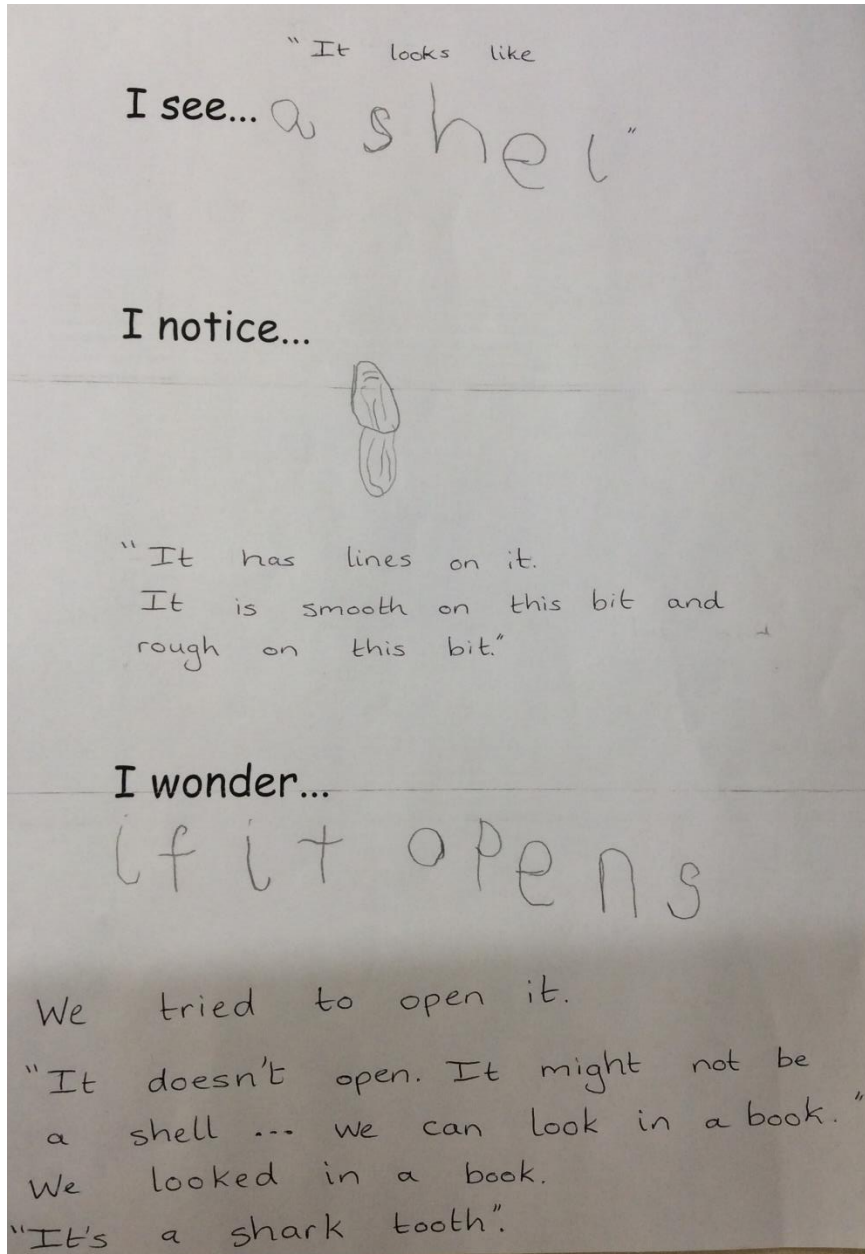


<b>Context:</b> Sandpit excavation	<b>Reception</b> Age 4-5	<b>Title:</b> Fossil 'see, notice, wonder'
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**Adult-led focus on exploring observation**  
Chris Lawson's class often use an 'I see, I notice, I wonder' strategy to develop observation and questioning skills.

On one occasion, an 'excavation site' was set up in the sandpit, with objects including some fossils.

To support close observation of their 'finds', the children discussed and recorded what they could see, notice and wonder about.

**Possible future provision / next steps**  
Close observation of a range of fossils and shells, supporting by large magnifiers or digital microscope.

Further examples of strategies like 'see, notice, wonder' can be found at: <https://pstt.org.uk/resources/curriculum-materials/eyfs-science>

**Learning outcomes (Birth to 5, The World):**

**Range 4:** Notices detailed features of objects in their environment. Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Example from Laurel Avenue Community Primary School, Durham