

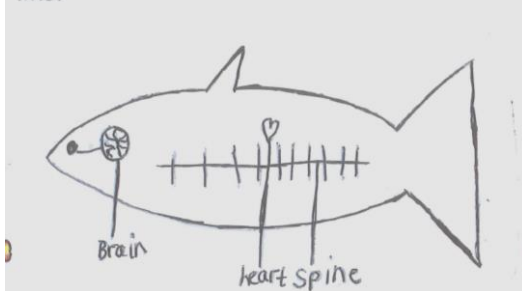
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|--|--------------------------|--|
| Topic: Animals, including humans | Year 3 Age 7-8 | Title: Close observation of fish |
| Working Scientifically Focus Do: making systematic and careful observations | | Conceptual Knowledge Link identify that animals have skeletons and muscles |

Example

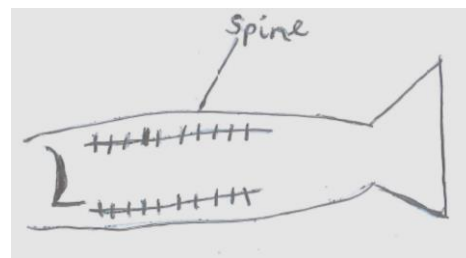
Children were asked to draw what they thought the inside of a fish would look like. Each group then opened up the fish to explore, then drew what they saw.

Child A before observing:

What do you think the inside of a fish looks like?

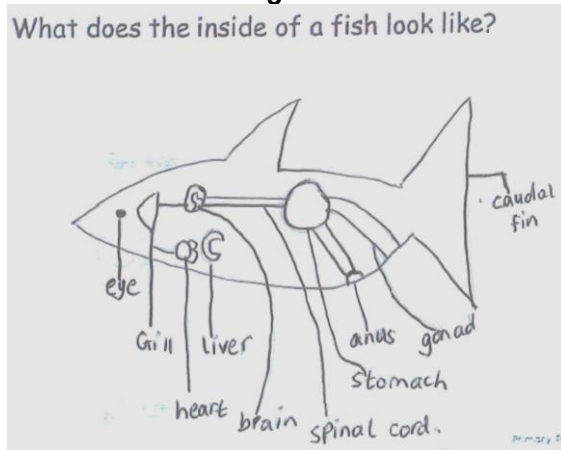


Child B before observing:

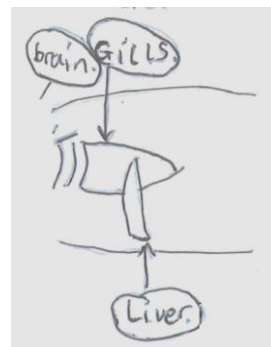


Child A after observing:

What does the inside of a fish look like?



Child B after observing:



Children meeting the objective would be able to carefully observe to improve their drawing and labelling.

(NB. Observation is the focus, not learning to name body parts).

Example from Andoversford Primary School, Gloucestershire