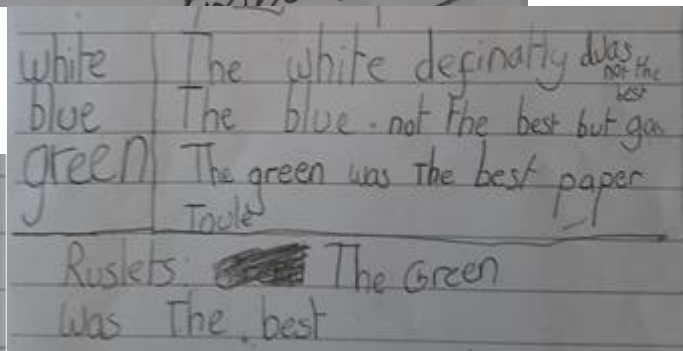
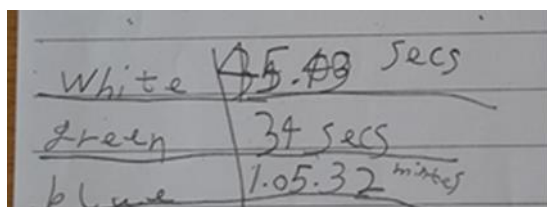
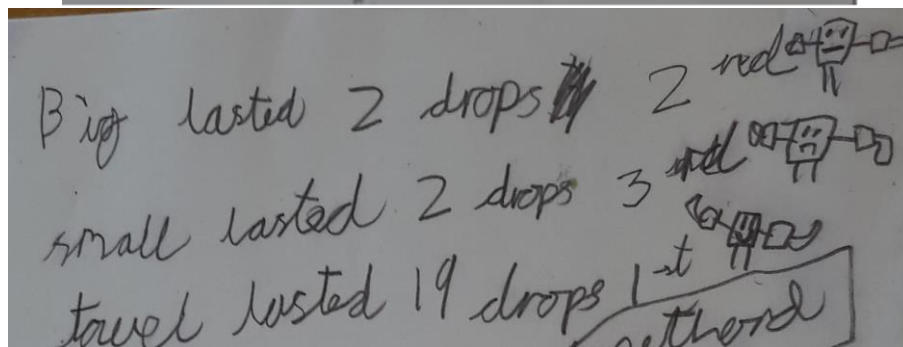
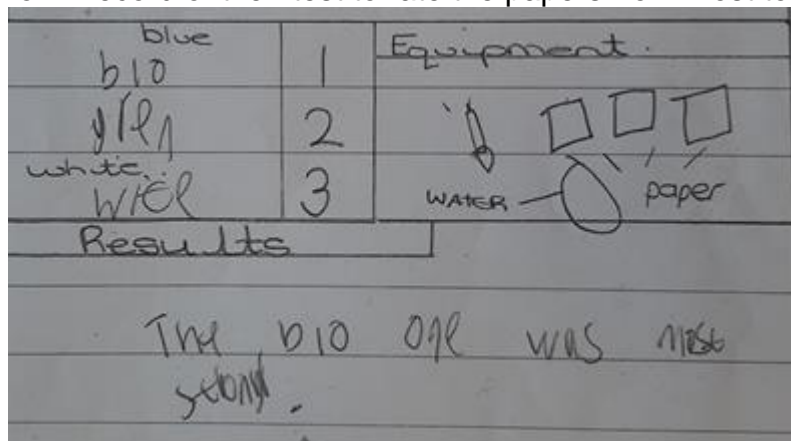


Topic: Materials	Year 2 Age 6-7	Title: Waterproof paper testing
Working Scientifically Focus Plan: Recognise that they can be answered in different ways		Conceptual Knowledge Context Use knowledge and understanding of properties of materials to compare suitability for different uses

Example

Children were asked to test 3 different papers to see which was the most waterproof. They made their own record of their test to rate the papers from most to least waterproof.



Children meeting the objective would be able to use a method to decide which paper was the most waterproof. For example, counting the drops or timing until the water leaked through.

Example from Meadowbrook Primary School, South Gloucestershire