

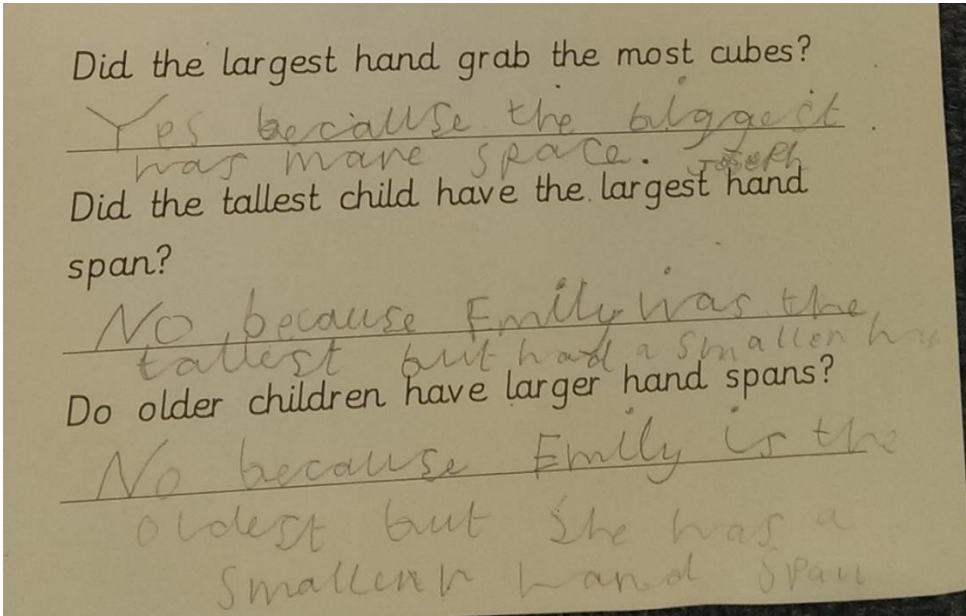


<p><b>Topic:</b> Animals, including humans</p>	<p><b>Year 2</b> Age 6-7</p>	<p><b>Title:</b> Comparing hand spans</p>
<p><b>Working Scientifically</b> <b>Review:</b> Using their observations and ideas to suggest answers to questions</p>		<p><b>Conceptual Knowledge</b> Recognise growth in humans.</p>
<p><b>Example</b></p> <p>Children were asked to compare handspans by investigating whether bigger hands picked up more cubes. (See TAPS Focused Assessment <a href="#">lesson plan</a>).</p> <p>In groups they measured their handspans and then counted how many cubes each child could pick up (this could be recorded as a group or class table, or by using the cubes to make a simple block graph).</p>    <p>Children meeting the objective would be able to use their findings to answer questions (orally or in writing) about hand size and the number of cubes picked up. For example, which hands were bigger or smaller, which hands picked up the most or least cubes, and if the biggest hand picked up the most cubes.</p>		
<p>Example from Rayesfield Infants, South Gloucestershire</p>		