

Topic: Plants	Year 1 Age 5-6	Title: Drawing leaves
Working Scientifically Focus Do: observe closely		Conceptual Knowledge Context identify and describe the basic structure of a variety of common flowering plants, including trees
<p>Example Children were asked to collect some leaves, choose one to identify and draw. This is an example of a plantain leaf.</p> <div data-bbox="424 712 1147 1258" style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> </div> <div data-bbox="424 1330 1147 1675" style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>My leaf is <u>plantain</u> tall</p> <p>The diagram shows that I noticed the veins are easily visible, look parallel along a fat leaf, and there are hairs.</p> </div> <p>Children meeting the objective would be able to show that they had observed the features of their leaf carefully, either in drawing or in discussion e.g. they would not draw roots on their leaf.</p>		
Example from St Mary's Primary School, Axminster		