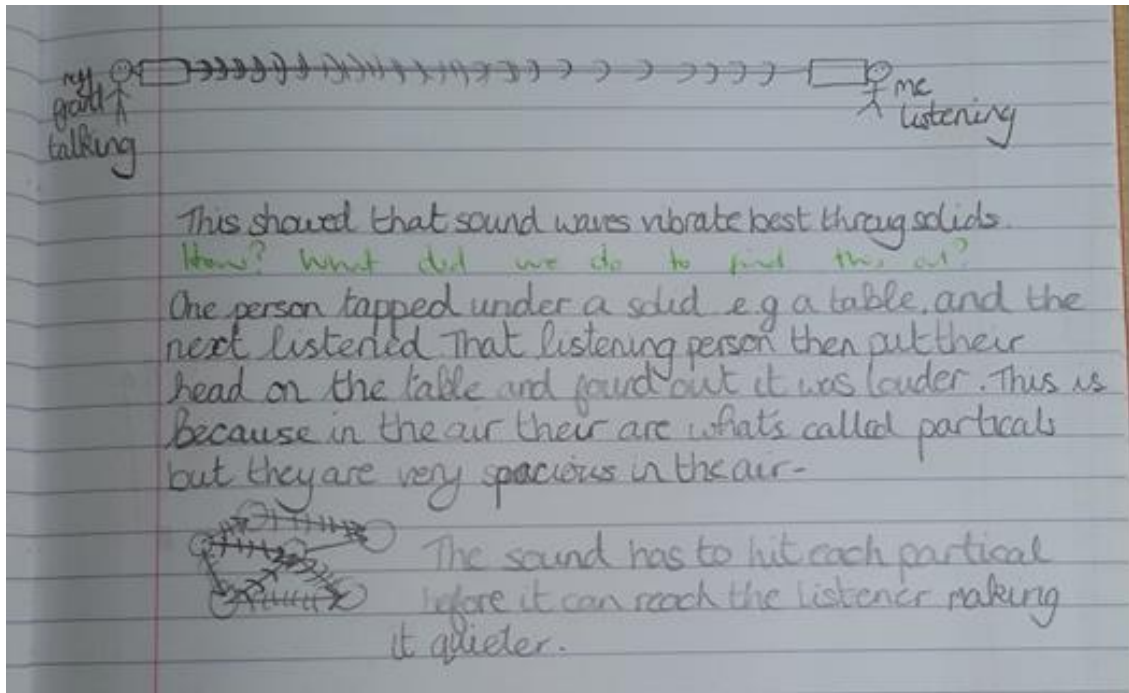


<p><b>Topic:</b> Sound</p>	<p>Year 4 Age 8-9</p>	<p>Title: String telephone</p>
<p><b>Working Scientifically Link</b> <b>Review:</b> reporting on findings from enquiries, including oral and written explanations</p>		<p><b>Conceptual Knowledge Focus</b> recognise that vibrations from sounds travel through a medium to the ear</p>
<p><b>Example</b></p> <p>Children were asked to make and explore string telephones. They were then asked to explain how they worked in drawing, discussion or writing.</p>  <p>Children meeting the objective would be able to explain the importance of the vibrations travelling along the string, in words or pictures. This child discussed with the teacher the importance of keeping the string straight so that the sound could travel along the string. They have then gone further to consider how the sound travelled through a table.</p>		
<p style="text-align: right;">Example from Shaw Primary</p>		