<table>
<thead>
<tr>
<th>Topic:</th>
<th>Year 5</th>
<th>Title: Change of state cartoon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Materials</td>
<td>Age 9-10</td>
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**Working Scientifically**

**(report and present)**

**Conceptual Knowledge Focus**

demonstrate that changes of state are reversible changes

**Example**

Children were asked to draw and label a cartoon which included evaporation and condensation. For example, explaining what happens to a puddle or wet hair.

Example from Ashley Down Schools, Bristol

Children meeting the objective would be able to demonstrate understanding of the reversibility of changes of state, in this case the process of evaporation and condensation.