## Focused Assessment of Science

**Topic:** Plants  
**Year:** 3  
**Age:** 7-8  
**Title:** Plant labelling and question raising

### Working Scientifically Focus Plan:
raise their own questions about what they notice

### Conceptual Knowledge Focus:
identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

### Example

Labelling of a real plant collected on a weedy walk:

![Labelled Plant](image)

Then asking their own questions about plants:

![Questions](image)

Children meeting the objective would be able to label the parts of the plant and describe the function of each part. A next step for the children is to support them to identify and construct questions which can be investigated.

Examples provided by Burscough Primary School, Lancs.