

Continuous provision:

Outdoor learning

Nursery

Age 2-4

Title: Loose parts

Child-initiated exploration

Children were exploring the loose parts in the garden. They found a big tube and some guttering, they placed the tube onto the guttering. The tube was resting on the floor, pointing up in the air. The children started putting the balls down the tubes.



Child: Where's the ball?

Adult: What's happened to it?

Child: It's stuck.

Adult: How can we get it out?

Child lifts the tube up so that the ball rolls out of the tube and down the guttering.

Other children noticed what was going on and tried their own ways to make balls go down the tubes. All children realised that the tubes had to be up high to make the ball roll down. They used all different types of loose parts and resources to make their tubes high enough for the balls to run down.



Children also found different ways to roll balls down the tube.

Possible future provision/next steps

Explore how different materials move at different height positions and how long they take to move. For example, cars down different textured wooden ramps and water down different sloped tubes.



Learning outcomes include (Development Matters, Understanding the World):

3 & 4 year olds: *Explore collections of materials with similar and/or different properties. Explore how things work.*

Characteristics of effective teaching and learning - Active learning: *Use a range of strategies to reach a goal they have set themselves.*