Focused Assessment of Science

<table>
<thead>
<tr>
<th>Topic:</th>
<th>Year 4</th>
<th>Title:</th>
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<tbody>
<tr>
<td>Animals, including humans</td>
<td>Age 8-9</td>
<td>Teeth in liquids news report</td>
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**Working Scientifically Focus Review:** reporting on findings from enquiries, using results to draw simple conclusions

**Conceptual Knowledge Context**
Function of teeth – to find out about what damages teeth and how to look after them.

**Example**

After leaving hard boiled eggs (representing teeth) in different liquids for a week, the children can report their findings in a news report.

(See focused assessment plan for assessment opportunities when setting up the experiment).

For the video example see: [https://youtu.be/huZ-3nGKF3w](https://youtu.be/huZ-3nGKF3w)

(unlisted so can only see if you have this link)

Children meeting the objective would be able to describe their findings and explain the implications for looking after teeth, perhaps considering features of the different liquids eg sugar content.

Example from Upton Noble Primary School, Somerset