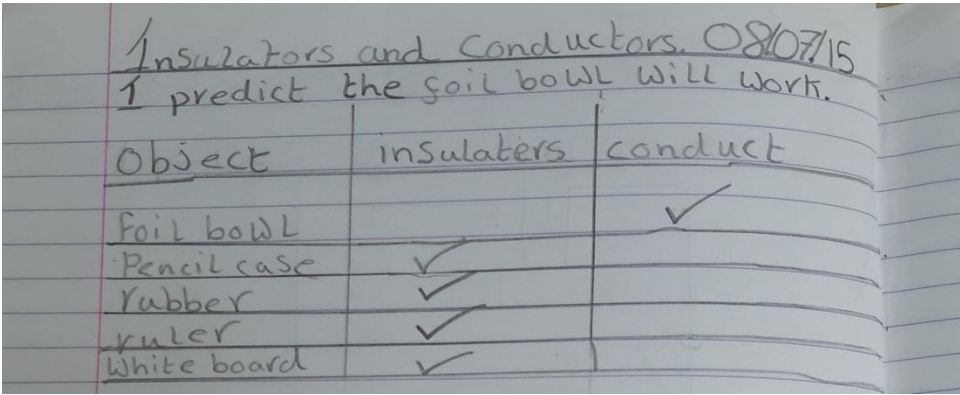
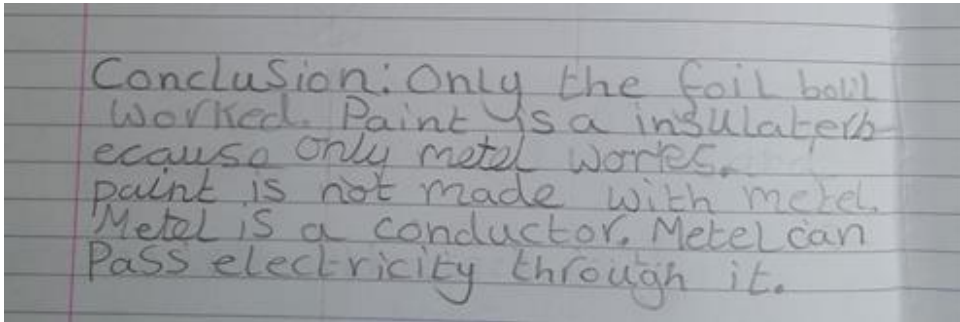


<p>Topic: Electricity</p>	<p>Year 4 Age 8-9</p>	<p>Title: Conductors and insulators</p>
<p>Working Scientifically Focus Review: Report on findings from enquires, including oral and written explanations of results and conclusions</p>		<p>Conceptual Knowledge Focus Recognise some common conductors and insulators, and associate metals with being good conductors.</p>
<p>Example</p> <p>Children were asked to construct a working circuit then test a range of items to see which would let electricity pass through. They were asked to report whether materials were conductors or insulators using their own table, diagram or written explanation. In this class children tested a range of items around the class and discussed as a class before writing their conclusions (hence the reference to paint).</p> <div style="text-align: center;">   </div> <p>Children meeting the objective would be able to use their results to sort materials into conductors and insulators, noting that metal objects conduct electricity.</p>		
<p style="text-align: right;">Example from Shaw Primary School, Melksham</p>		