


<p>Topic: Plants</p>	<p>Year 3 Age 7-8</p>	<p>Title: Plant 'slow reveal'</p>
<p>Working Scientifically Focus Do: making systematic and careful observations</p>		<p>Conceptual Knowledge Context identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</p>
<p>Example of a strategy to encourage close observation</p> <p>The plant is hidden from the children. Either ask a child to feel inside the box and describe to the rest of the class, or use a digital microscope/visualiser to show magnified images on the whiteboard. Encourage children to think about what it feels/looks like and deduce from its features what it is. An example of this on the website below is a Pitcher plant, which is shown, bit by bit, to encourage children to observe closely to identify what is hidden in the box.</p> <p>USING THE ON THE TABLE APPROACH</p>  <p>For more details and a video example see: http://www.pstt.org.uk/ext/cpd/dramatic-science/on-the-table.html</p> <p>Children meeting the objective would be able to describe and explain their observations.</p>		
<p>Example from Dramatic Science project, Oxford Brookes University</p>		