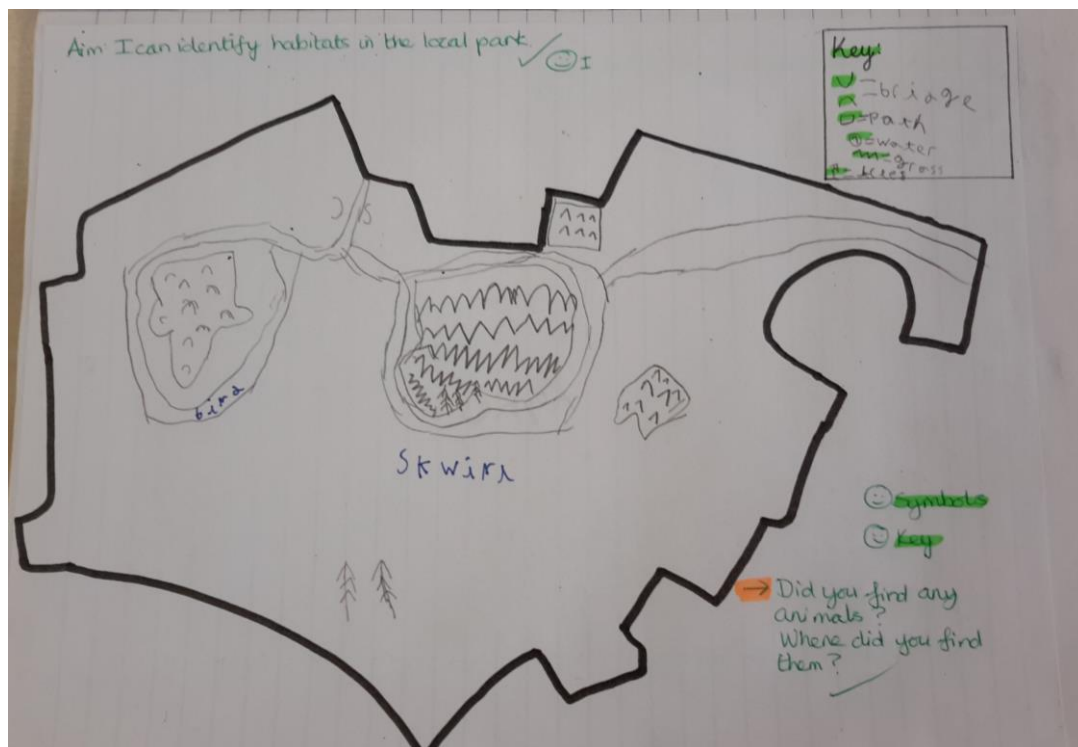


<p>Topic: Living things and their habitats</p>	<p>Year 2 Age 6-7</p>	<p>Title: Habitat survey</p>
<p>Working Scientifically Focus Do: gathering and recording data to help in answering questions</p>	<p>Conceptual Knowledge Focus identify and name a variety of plants and animals in their habitats, including micro-habitats</p>	

Example

Children explored a local habitat with the class. They were then asked to create a map of where they had been, noting the plants and animals they had seen that day.



Children meeting the objective would be able to consider plants and animals which live in the local environment. In this example, the child recorded grass, trees, bird and squirrel.

Example from Drove Primary School, Swindon