

EYFS/KS1 Junk Recycle and Card/Tubes Bridge



Child's view of bridge (Talking with teacher)

Strength	Not strong 	Strong 	Very Strong 
Test with books			
Stands up	No falls down 	Yes 	Yes 
Use sand timer			
A toy car can cross	No it stops 	Yes 	Yes 
Wind-proof (Fan/hairdrier)	No it blows away! 	Yes 	Yes 
Water-proof (pipette raindrops)	No it goes soggy and falls over 	Yes 	Yes 

What I could do now to re-build my bridge_____

Teacher's View of Bridge

Teacher's Rubric	YES	NO	Observations
The bridge stands upright for 5 mins.			
A toy car can travel over the bridge.			
The bridge is strong			
Child applies prior learning			
Child raises questions			
Child suggests ideas – may indicate misconceptions			
Child tests ideas and modifies thinking by attempting something new			
Child selects material/object for purpose			
Child relates the shape of object to a function			
Child deliberately places materials for purpose			
Child makes decisions			
Child learns from mistakes			
Child perseveres			