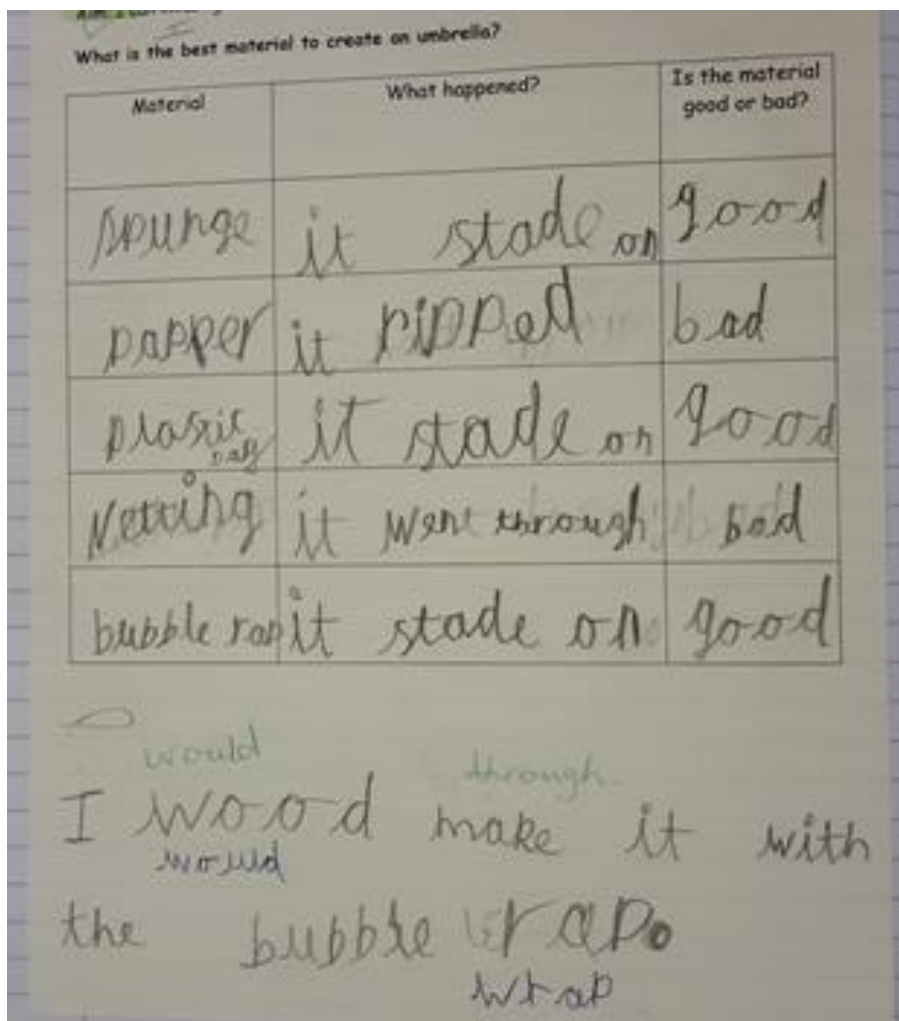


|  |                   |   |
|--|-------------------|---|
| <b>Topic:</b><br>Everyday materials                                | Year 1<br>Age 5-6 | Title: Umbrella results   |
| <b>Working Scientifically Focus</b><br>Do: performing simple tests |                   | <b>Conceptual Knowledge Context</b><br>describe the simple physical properties of a variety of everyday materials |

**Example**

Children were asked to consider which material would be the best to make an umbrella for their teddy. They agreed as a class how to test the materials and what 'best' would be like. They recorded their observations as they tested the materials.



Children meeting the objective would be able to test the materials systematically. For example, take one material at a time and test it using the same method (e.g. 10 drips).

Example from Drove Primary School, Swindon