<table>
<thead>
<tr>
<th>Topic: Materials</th>
<th>Year 5</th>
<th>Title: Question raising after dissolving investigation</th>
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**Working Scientifically Focus Plan:**
use test results to raise questions for further comparative and fair tests

**Conceptual Knowledge Context:**
know that some materials will dissolve in liquid to form a solution

**Example**

After carrying out investigations into dissolving, children were asked to raise further questions for the next lesson.

Children meeting the objective would be able to use their observations and previous test results to ask questions which could lead to further investigations.

Example from Shaw Primary School, Melksham