

Context: 'Wild Challenge'

Nursery
Age 3-4

Title: Tree planting

Adult-initiated and supported

As part of our 'Wild Challenge' we were excited to take part in the tiny forest planting day. We helped plant a wide range of native tree species, which we can visit on outings to watch grow and develop over the years. This patch of densely planted trees will help store carbon, reduce flooding, increase biodiversity and improve the air we breathe. We had a wonderful day learning from our first-hand experience about nature, the environment and seasonal changes.



We took the opportunity whilst we were out and about, to really slow down, observe and comment on what we could see. We looked closely at the beautiful spring flowers appearing.

O: "Look there are two ducks hiding, now they are swimming up the river!"

M: "Look at the colour of these ones, they are purple, purple is my favourite colour."

A: "I love purple, but I love all the colours of the rainbow."

M listened carefully to the bird song, *"I can hear the birds they must be around here. Do you know what that one is called?"*

We used this opportunity to name the birds and the plants that the children were unsure of. The magic of day was seeing how much the children engaged in the environment and noticed the small seasonal changes.



Possible future provision/next steps

Return to observe plant growth and other seasonal change.

Learning outcomes include (Development Matters, Understanding the World):

3 & 4 year olds: *Begin to understand the need to respect and care for the natural environment and all living things.*

Characteristics of effective teaching and learning – Creating and thinking critically: *Feel confident about coming up with their own ideas. Make more links between those ideas.*

Example from Atelier Nursery, Chippenham, Wiltshire