



<b>Topic:</b> Everyday materials	<b>Year 1</b> Age 5-6	<b>Title:</b> Describing materials
<b>Working Scientifically Focus</b> Do: observe closely		<b>Conceptual Knowledge Focus</b> describe the simple physical properties of a variety of everyday materials

**Example**

Children were asked to explore a range of materials and describe how they looked and felt. From their discussions they chose one word to record for each material. An adult acted as scribe for some and gathered a class set of properties which could be used for a 'guess the material' game.

LO To use our senses to identify and describe the properties of materials

**Materials**

Material	 Wow word 
wood	hard
metal	shiny*
fabric	rupe
foam	squidgy*
stone	smooth*
polystyrene	lumpy* <sup>h</sup>

Children meeting the objective would be able to name the material (rather than the object) and use appropriate words to describe how the materials felt or looked.

Some children could go further by identifying materials which share the same properties or discussing what the materials could be used for.

Example from Holt Primary School, Wiltshire