

**Topic:** Living things and their habitats

Year 4  
Age 8-9

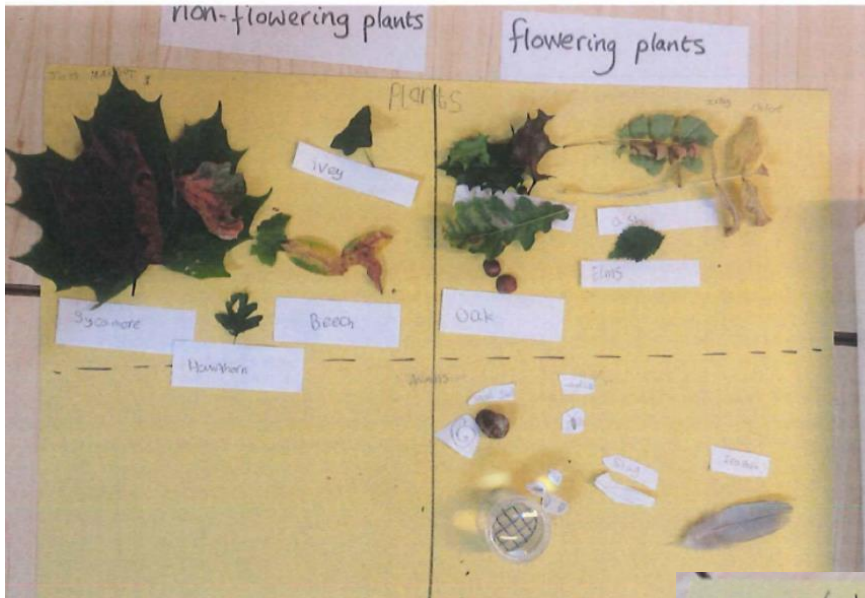
**Title:** Local survey sorting

**Working Scientifically**

**Do:** Gather, record and classify data

**Conceptual Knowledge**

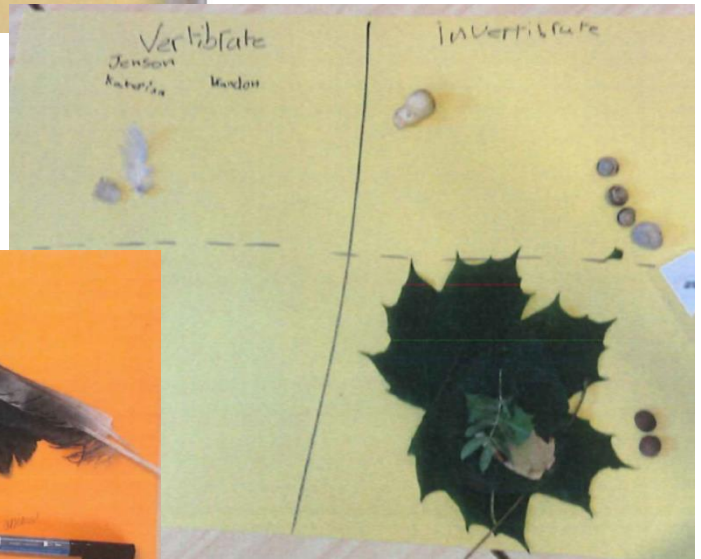
Recognise that living things can be grouped in a variety of ways



**Example**

Children explored living things in the local environment. (See [TAPS lesson plan](#)). They collected small items, took photos, made drawings and lists. They then grouped their collections.

During and after the sorting, the class discussed key words, which were then added to the groupings e.g. flowering, non-flowering, vertebrate, invertebrate.



Children meeting the objective would be able to identify that animals and plants can be classified in a number of possible ways, for example, vertebrates and invertebrates, or flowering and non-flowering plants.

Example from Seaton Primary School, Devon