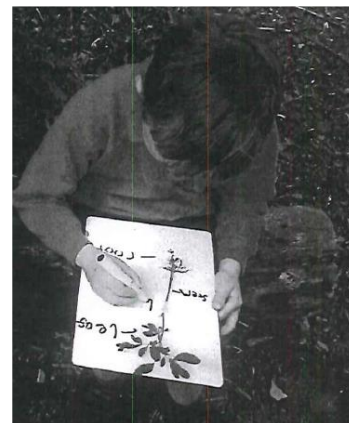


Topic: Plants	Year 1 Age 5-6	Title: Dig and label plants
Working Scientifically Focus Do: observe closely		Conceptual Knowledge Context identify and describe the basic structure of a variety of common flowering plants

Example

Children were asked to dig up a plant (weed) in the school’s wooded area. They then observed this closely and labelled the parts whilst discussing this with their partner and an adult.



Children meeting the objective would be able to describe and point to the basic structure of a plant using scientific language, e.g. leaves, flowers, petals, fruit, roots, seed, stem. They may begin to explain what the parts of the plant are for.

Example from Seaton Primary School, Devon